## RYERSON UNIVERSITY

## DEPARTMENT OF MATHEMATICS

## MTH 210 MIDTERM - WINTER 2005

NAME:

STUDENT ID:

SECTION:

| Section | Lab | TA | Section | Lab | TA |
| :---: | :--- | :--- | :---: | :--- | :--- |
| 1 | Thursdays at 1 | Anca | 2 | Thursdays at 4 | Chris |
| 3 | Thursdays at 5 | Chris | 4 | Fridays at 9 | Anca |

## INSTRUCTIONS

This exam has 5 pages including this front page. It consists of 3 questions and is worth $25 \%$ of the course mark. Please answer all questions directly on this exam.

This is a closed book exam. One $8.5^{\prime \prime}$ by 11 " double-sided crib sheet is allowed, but no other aids are.

This exam is 2 hours long.
If you need more room for the solutions, please continue on the back of the page and indicate CLEARLY that you have done so.

Question A - Recursion and Induction 20

Question B - Number Theory 20

Question C - Graph Theory 20

## Question A - Recursion and Induction - 20 Marks

Given the sequence $a_{n}$ defined with the recurrence relation:

$$
\mathrm{a}_{0}=1
$$

$\mathrm{a}_{\mathrm{n}}=\mathrm{k}\left(\mathrm{a}_{\mathrm{n}-1}\right)^{2}$ for $\mathrm{n} \geq 1$

## Terms of a Sequence (5 marks)

Calculate $\mathrm{a}_{1}, \mathrm{a}_{2}, \mathrm{a}_{3}, \mathrm{a}_{4}, \mathrm{a}_{5}$
Keep your intermediate answers as you will need them in the next question.

## Iteration (3 marks)

Using iteration, solve the recurrence relation when $n \geq 1$ (i.e. find an explicit formula for $a_{n}$ ).
Simplify your answer as much as possible. Your final solution can contain the symbols $\Pi$ and $\sum$.

Proof by induction (12 marks)
Show that $2 \mid n^{2}-n$ for all positive integers $n$ by weak induction. No other method is acceptable.

## Question B - Number Theory - 20 marks

Euclidian Algorithm (5 marks)
Use the Euclidian Algorithm to find gcd $(598,1287)$. Show all your steps.

Mod Proof (15 marks)
Prove that for any integers $A, B, a, d$ such that $d \neq 0$,
if $A \bmod d=a$ and $B \bmod d=1$ then $A B \bmod d=a$

## Question C - Graph Theory - 20 marks

Graph Degrees (12 marks)
For each of the following questions, either draw a graph with the requested properties, or explain convincingly (possibly by quoting a theorem) why such a graph cannot be drawn.
a) A graph with 5 vertices of degrees 5, 5, 4, 4, 3
c) A simple graph with 5 vertices of degrees 5,5 , 4, 4, 4
b) A graph with 5 vertices of degrees 5, 5, 4, 4, 4
d) A simple graph with at least 5 vertices which have degrees 5, 5, 4, 4, 4. The other vertices have whichever degree seem appropriate.

## Circuits (8 marks)

Find the requested circuits in the following graphs or explain why they don't exist, supporting your explanation with a theorem. Give the circuits that you can find as a sequence of vertices and edges, for example: $\mathrm{v}_{1} \mathrm{e}_{2} \mathrm{~V}_{2} \mathrm{e}_{3} \mathrm{~V}_{1}$

a) Find an Euler circuit in G that starts at $\mathrm{v}_{1}$
b) Find a Hamiltonian circuit in $G$ that starts at $v_{1}$

v2

e3

